

Bo-Peep Nursery

Edgware Scout and Guide Centre, Rectory Lane, Edgware, Middlesex, HA8 7LG



Inspection date	13 June 2018
Previous inspection date	12 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment. Children have friends to play with and settle readily into daily routines. Their behaviour is good.
- Staff attend well to the needs of all children. Children make good progress in relation to their different starting points. They are well prepared for the next stages in their learning and development, including the move on to school.
- Children have superb opportunities to practise their early reading skills. For example, older children know letters and sounds and can read many words correctly.
- Children enjoy a range of experiences to help them learn about different people and their communities. For example, they learn about different festivals and learn to count in different languages.
- Staff regularly inform parents about their children's academic progress and well-being, and encourage them to contribute to the planning of their children's learning.
- Managers offer ongoing support and professional development to staff. They regularly monitor their work to ensure consistency in supporting children's learning effectively.

It is not yet outstanding because:

- Staff do not offer many experiences to extend and build on children's understanding and skills in using technology.
- Managers do not fully check the progress made by different groups of children, particularly to identify any less obvious gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the opportunities for children to develop their understanding and use of technology
- build on the monitoring system to track the progress of different groups of children, to quickly spot any less obvious gaps in their learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure that they are suitable to work with children. Managers and staff use regular training to keep up to date with new developments to benefit children's learning. For example, staff have a good knowledge of safeguarding practices and know how to protect children in their care. Managers and staff check the progress of each child effectively. When they identify gaps in children's learning, staff provide good support to help individual children catch up. Managers observe staff regularly and give them specific feedback to strengthen their skills. Staff work well with providers and relevant agencies to ensure good continuity and progression in children's learning. Managers take into account the views of staff, parents and others to maintain a good service. Parents state that their children learn well and they appreciate the good care and support their children receive from the dedicated staff.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about what their children know, can do and need to learn next. They use this information along with their ongoing observations to inform planning effectively. Staff explain activities well to children and show them how to handle resources safely. Children are well motivated to learn and use creativity well in their play. For example, they use a range of resources to build models purposefully. They roll, pat and cut play dough into different shapes and eagerly share their thoughts about what they have made. Staff introduce songs to children. Children learn new rhymes and appreciate music. Staff hold discussions with children and act on their suggestions to support their communication and language skills.

Personal development, behaviour and welfare are good

Staff form strong bonds with children and manage their behaviour effectively. They also share their behaviour procedures with parents and children so that they are clear about their expectations. Children learn to share resources fairly, take turns and respect the feelings of others. Staff help children adopt healthy attitudes. For example, children taste different fruit and talk about the flavours and textures. They know they need to wash their hands to reduce the risks of infection. Staff conduct regular and thorough checks on outings, the premises and resources to keep children safe.

Outcomes for children are good

Children make good progress and any gaps in their learning are closing. Young children learn to socialise with others. Children listen attentively and respond appropriately to instructions. Older children learn to ride bicycles and scooters safely. They can count, sort, match objects and make patterns unaided. Children investigate role-play dinosaurs, using magnifying glasses. They make good comments on what they see, hear or touch.

Setting details

Unique reference number	147506
Local authority	Barnet
Inspection number	1127202
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	47
Name of registered person	Tanya Anne Sai
Registered person unique reference number	RP513243
Date of previous inspection	12 October 2015
Telephone number	020 8952 5872(am) 8952 5

Bo-Peep Nursery registered in 1987. The nursery opens Monday to Friday from 8am to 3.30pm and operates during school term time. The provider receives funding to offer free early education for children aged two, three and four years. There are nine members of staff, one of whom holds early years professional status. Five staff have relevant qualifications at level 2 or 3.

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