

Inspection of Bo-Peep Nursery

Garden Flat, 142 Sinclair Road, LONDON W14 0NL

Inspection date: 27 September 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children feel confident and secure from when they first start at the nursery. They tackle activities with great ambition and vivid imagination. For instance, children eagerly investigate what happens to the sweet potato they have helped to peel when it is cooked. Staff give children ample time to work out solutions to problems and to persevere and succeed. Children become increasingly independent. For example, younger children are confident in using the Montessori resources. Staff offer specific praise to children when they try hard and when they achieve their goals. This supports children to learn the value of having a go and reinforces positive behaviour well. Language development features highly in the educational programmes and is promoted well. Older children develop their knowledge of phonics as they explore sounds and letters. Children are learning to reflect on their work. They regularly discuss the work they have created and how they could do it differently. Children all make good progress. They are secure, feel safe and are listened to by staff. Staff throughout the setting plan a blended curriculum and provide a rich variety of experiences that help children to learn about people, families and communities beyond their own.

What does the early years setting do well and what does it need to do better?

- Members of the management team have a clear vision about the future of the setting. They listen to staff, parents and children and take their views into consideration when planning future improvements.
- Managers induct new staff effectively to help them develop confidence and become familiar with the nursery's aims. Managers encourage all staff to continuously develop their professional knowledge through, for example, relevant training. Staff support each other well, helping to develop a strong team which feels valued and respected. The manager holds regular supervision meetings with staff to review their practices and training needs.
- The management team and staff work closely with parents to encourage effective partnership working. They welcome parents into the nursery to join in with special events, such as circle time and birthday walks. Although parents share their children's 'wow' moments, they are not consistently sharing their learning at home to support children's further progress.
- The learning programme is consistently planned to build on what each child knows and can do. Staff understand how children learn. They provide a wide range of exciting learning opportunities inside and outside. Children move freely around these activities, engaging and playing at their own pace, which helps them to absorb new ideas.
- Staff encourage children to handle and learn from books. They read to children in a way that enthuses them to participate and share their ideas about what will happen next. For example, when the wolf huffs and puffs, children know he will

blow down the house of straw. These opportunities help to introduce children to new ideas and language.

- Staff prepare children for life, helping them to learn about respecting others and developing their understanding of the similarities and differences of the friends and staff around them. Children show curiosity as they look at the artefacts from different countries in the various continent boxes.
- Children demonstrate positive attitudes to learning through high levels of curiosity, concentration and enjoyment. They listen intently and respond positively to adults and each other. Children take pride in their achievements.
- Staff support children's developing communication and language skills. Staff enthusiastically join children to incorporate strategies to support children's developing language. For instance, staff use language boxes to encourage children to talk about what they can find. Therefore, children make good progress in their communication and language skills, including those with special educational needs.
- Children demonstrate positive attitudes to learning through high levels of curiosity, concentration and enjoyment. They listen intently and respond positively to adults and each other. Children take pride in their achievements.
- Children learn how to predict and solve problems. They eagerly predict how many buns are left to buy as they engage in a play dough activity.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff demonstrate a secure understanding of their responsibility with regard to protecting children. They are knowledgeable about the known indicators that might suggest that a child is at risk of harm. Staff and managers regularly update their safeguarding knowledge, for example through appropriate training. Managers have robust procedures in place to check the suitability of new staff and to review staff's ongoing suitability. Staff are vigilant about children's safety and carry out frequent risk assessments of the premises and for any trips and outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance systems to ensure parents are consistently sharing information about their child's learning at home, to support children to progress even further in their learning.

Setting details

Unique reference number	EY545683
Local authority	Hammersmith & Fulham
Inspection number	10109368
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	20
Number of children on roll	21
Name of registered person	Bright Sparks Montessori Ltd
Registered person unique reference number	RP545682
Telephone number	07989585250
Date of previous inspection	Not applicable

Information about this early years setting

Bo-Peep Nursery registered in 2017. It operates from the lower ground floor of a large terraced house in Shepherd's Bush, London. The nursery is open each weekday from 8.30am until 3.30pm, during term time only. It receives funding for free early education for children aged two, three and four years. The nursery offers a blend of early years foundation stage and Montessori teaching. Staff hold relevant childcare qualifications at degree level and the manager has qualified teacher status.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector observed an adult-led activity and evaluated it with the manager.
- The inspector and manager completed a learning walk.
- The inspector held a number of discussions with the manager and staff. She looked at relevant documentation and evidence of the suitability of staff working at the setting.
- The inspector spoke to children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to at the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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