

Bo-Peep Playgroup

Edgware Scout and Guide Centre, Rectory Lane, EDGWARE, Middlesex, HA8 7LG



Inspection date	12 October 2015
Previous inspection date	7 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff protect children well. They have up-to-date safeguarding training and know what signs may indicate a child is at risk of harm and how to keep children safe.
- Managers, staff and parents work well together as a team to set clear targets for the nursery. These help to ensure that the quality of care and learning is improving and meeting children's needs.
- Staff gather useful initial information from parents about children's needs and preferences. They use this information to help children form secure emotional attachments with staff and settle quickly.
- Children are confident learners. Staff complete observations and regular assessments that help them identify what children can do. They use this information to plan engaging activities that help to ensure all children learn important skills for the future.
- Children benefit from staff's well-developed relationships with external agencies. These help to ensure that any gaps in learning identified by the manager's careful monitoring of children's progress are closing.

It is not yet outstanding because:

- Staff practice is not always as consistent as possible and some staff have higher expectations of children than others.
- Staff do not always encourage children's early reading skills and help them learn to enjoy books. As a result, children's interest in reading and books is limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the consistency of staff practice and their expectations of children's behaviour and what they can do
- strengthen the opportunities for children to develop an interest in books and practise their early reading skills.

Inspection activities

- The inspector observed children during activities indoors and outdoors.
- The inspector spoke with parents and took account of their views.
- The inspector carried out two joint observations with the leader.
- The inspector spoke to leaders, staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning information, the setting's self-evaluation, evidence of staff's suitability and a range of other documentation, including policies and procedures.

Inspector

Josephine Adeyemi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and managers understand their responsibility to protect children and keep them safe. Staff receive regular and up-to-date training and information that help them protect children. The Teaching & Learning Co-ordinator has a very good understanding of the legal requirements. She is passionate about providing the best possible outcome for children and works closely with managers and staff to maintain high-quality childcare. Overall, ongoing staff supervision helps leaders to identify professional development needs quickly and raise the quality of staff practice. The impact of this is clear throughout the nursery as lots of positive changes have taken place since the last inspection. For example, staff now evaluate their managers. Managers use this assessment to understand staff expectations and make significant improvements to their own practice. This helps to drive improvement in all areas.

Quality of teaching, learning and assessment is good

Overall, staff understand how children learn and plan challenging learning experiences based on their interests and which cover all areas of learning. This helps children to make good progress. Children have many opportunities to develop their early writing skills. For example, they have easy access to resources that allow them to experiment with painting, drawing or writing. They learn new vocabulary during activities and staff take every opportunity to encourage children's mathematical skills. Staff build effective relationships with parents, helping them to continue their children's learning at home. For example, they learn about child development and how to observe and assess their children's learning.

Personal development, behaviour and welfare are good

Children are happy to learn. Staff praise them exceptionally well, celebrating their efforts and achievements. This helps children to develop positive self-esteem and be confident to explore their environment. Children know how to keep themselves safe. For example, they learn to take sensible risks outdoors and get safety tips from staff when they go shopping locally. The key-person system is effective. Staff know children well and meet their care needs right from the very beginning. They help them to develop their independence and learn about personal hygiene. Children have nutritious meals and snacks which help them learn about healthy lifestyles. They have regular opportunities to exercise their muscles outdoors and during music sessions where they enjoy dancing and stretching. They behave well and learn to be considerate and respect one another.

Outcomes for children are good

Staff help children to be emotionally prepared for their move to school. All children make good progress and learn useful skills for the future. Leaders use additional funding effectively to address identified gaps in children's learning and development.

Setting details

Unique reference number	147506
Local authority	Barnet
Inspection number	841765
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	36
Number of children on roll	42
Name of provider	Tanya Anne Sai
Date of previous inspection	7 April 2011
Telephone number	020 8952 5872(am) 8952 5

Bo-Peep Playgroup registered in 1987. It is situated in Edgware, in the London Borough of Barnet. The playgroup opens Monday to Friday from 9am until 12.15pm and from 12.30pm to 3.30pm, during term time only. The nursery employs 11 members of staff; of these, nine have relevant early years qualifications. One member of staff has Qualified Teacher Status and another has Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

